

## **Occupational Therapy Intake Form**

Pediatrics

| Patient Name:  |                       | DO                   | OB:     |        |  |
|--|-----------------------|----------------------|---------|--------|--|
| What are your goals for there  | apy?                  |                      | ·····   |        |  |
| Developmental History  Motor Skills (Check all that a                    | pply)                 |                      |         |        |  |
| ☐ Holds head up  | Reaches for an object | ☐ Needs<br>dressir   |         |        | ifficulty with<br>airs                 |
| ☐ Rolls Over   | ☐ Sits unsupported    | ☐ Trips E            | asily   | □ Po   | otty Trained                           |
| ☐ Crawls   | ☐ Walks               | Clumsy               | /       | ☐ St   | ands Alone                             |
| ☐ Jumps (2ft)  | □ N/A                 |                      |         |        |  |
| <b>Milestones</b> At what age did the patient b                          | egin to:              |                      |         |        |  |
| Roll Over:   | _                     | Walk:                |         |        |  |
| Sit Independently:   |                       | Run:                 |         |        |  |
| Crawl:   |                       | Spoke first wor      | d:      |        |  |
| Behaviors and Skills   |                       |                      |         |        |  |
| Does the child engage in EYE CONTACT during communication?               |                       | ☐ Yes                | ☐ Some  | etimes | □ NO                                   |
| When given a choice, does the child prefer to play ALONE or with others? |                       | ☐ Alone              | ☐ w/ Ot | hers   |  |
| Does the child AVOID being barefoot?                                     |                       | ☐ Yes                | ☐ Some  | etimes | □ No                                   |
| Does the child tolerate havi   | ng MESSY hands?       | Yes,<br>Loves<br>it! | ☐ Some  | etimes | No, complains until hands are cleaned. |



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| What are some of the patients FAVORITE toys/interests?              |                                  |                     |                   |                 |  |  |  |  |  |
|---|----------------------------------|---------------------|-------------------|-----------------|--|--|--|--|--|
|   |                                  |                     |                   |                 |  |  |  |  |  |
| What does the patient do well?                                      | What is s/he good at?            |                     |                   |                 |  |  |  |  |  |
| Self-Care Skills (Check all that                                    | apply)                           |                     |                   |                 |  |  |  |  |  |
| Can the child TAKE OFF the following?                               | Socks                            | Shoes               | ☐ Pants           | ☐ Shirt         |  |  |  |  |  |
| Can the child PUT ON the following?                                 | Socks                            | Shoes               | ☐ Pants           | ☐ Shirt         |  |  |  |  |  |
| Can the child do the following?                                     | ☐ Urinate w/o assistance         | ☐ Wash Hands        | ☐ Brush<br>Teeth  | ☐ Brush<br>Hair |  |  |  |  |  |
|   | ☐ Bowel movements w/o assistance | ☐ Bathe /<br>Shower |                   |                 |  |  |  |  |  |
| Feeding Skills  |                                  |                     |                   |                 |  |  |  |  |  |
| Child can self-feed Susing:   | poon                             | ☐ Knife             | ☐ Pincer<br>Grasp | □ N/A           |  |  |  |  |  |
| Does your child have any food a (e.g. taste, texture, temp., color, |                                  | ☐ Yes               | □ NO              | □ N/A           |  |  |  |  |  |
| If Yes, Please describe:  |                                  |                     |                   |                 |  |  |  |  |  |
| What foods does your child avoi                                     | d?                               |                     |                   |                 |  |  |  |  |  |



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| Education History: (Checl     | k all that apply)       |   |                |  |
|-------------------------------|-------------------------|---|----------------|--|
| Full Time Daycare             | ☐ Part Time<br>Daycare  | ☐ Full Time ☐ Part Time Preschool Preschool |                |  |
| ☐ Homeschool                  | ☐ Private School        | ☐ Public School                             | □ N/A          |  |
| School Info (if applicable)   | :                       |   |                |  |
| Name of School:               |                         |   |                |  |
| Address:                      |                         |   |                |  |
| Grade currently in:           | <del></del>             | Grades repeated, if any:                    |                |  |
| Services presently offered of | or attending in school: |   |                |  |
| How would you describe        | his/her handwriting?    |   |                |  |
| ☐ Average                     | ☐ Neat                  | ☐ Sloppy                                    | □ N/A          |  |
| Can your child use scisso     | ors?                    |   |                |  |
| ☐ Yes                         | ☐ No                    | □ N/A                                       |                |  |
| How are your child's atter    | ntion skills?           |   |                |  |
|                               |                         |   |                |  |
| Are there any concerns al     | bout academic performan | ce (e.g. reading, writing, su               | ıbject areas)? |  |
| ☐ Yes                         | □ No                    | □ N/A                                       |                |  |
| If yes, please describe:      |                         |   |                |  |
|                               |                         |   |                |  |